

MASTER OF SCIENCE IN BIOMEDICAL SCIENCES PROGRAM: NON-THESIS TRACK

The Master of Science in Biomedical Sciences (MSBS) program offers the MS degree through two distinct tracks: a track with no thesis and a track with thesis. Both tracks provide training for students interested in research careers in academic, government or private institutions. The program offers individuals aspiring to a career in health science an opportunity to prepare for professional studies in medicine and research.

The MS degree (non-thesis track) is designed to be completed in 12 months on a full-time basis, while the track with thesis is designed for completion in 22 months on a full-time basis, with additional time allocated for research progress and thesis completion. Students on the non-thesis track may take up to 36 months to complete the program on a part-time basis, while students on the thesis track may take up to 58 months. More details for the MS degree are presented here. To learn more about the thesis track, please select the "Thesis Track" tab in the left menu.

Students currently enrolled in the Doctor of Osteopathic Medicine (DO) program can apply to the Biomedical Sciences program. The curriculum for dual degree students is designed to be completed within the four years of the DO program. The dual degree program emphasizes preparing students to become clinician-researchers by equipping them with research skills and the ability to conduct methodologically rigorous and scientifically sound studies.

Mission

To educate diverse groups of highly competent and collaborative biomedical scientists who will address problems of human health through basic and clinical research.

Vision

The Master of Science in Biomedical Sciences program will cultivate exceptional student researchers who discover and disseminate new knowledge, contributing to the advancement of the prevention and treatment of human diseases.

Program Requirements

To be considered for admission, applicants must have a bachelor's degree from a regionally accredited college or university from within the United States prior to the start of orientation, or meet the requirements of a specific articulation agreement.

Applicants have the option to supply results of an entrance exam (e.g. MCAT, GRE, DAT) with their application. Required courses must be complete before registration. The minimum grades recommended for application are a 2.8 cumulative GPA and a 2.8 science GPA on a 4.0 scale, and at least a "C" in each of the following prerequisite areas:

Subject	Required Course(s) or Term Hours
Biology/Zoology	8 semester hours, with lab
General Chemistry	8 semester hours, with lab
Organic Chemistry	4 semester hours, with lab

Biochemistry	3 semester hours
Physics	8 semester hours, with lab (may substitute 3 semester hours of Statistics)
English: Comp/Literature/Speech	6 semester hours

Other recommended coursework includes cell biology, microbiology, immunology, physiology, and anatomy.

Additional information can be found on the MSBS Program Admissions Requirements [website](#).

Program Application Process

Application to the Master of Science in Biomedical Sciences program is accepted through The Centralized Application Service for Postbaccalaureate Programs ([PostBacCAS](#)).

Detailed information regarding the process can be found on the MSBS program admissions [website](#).

A student may request transfer credit for previous graduate work completed at other regionally accredited educational institutions from within the United States. The request should be submitted in writing to the Program Director who will forward it to the Biomedical Sciences Coordinating Committee. Approved transfer credits will be entered on the student's permanent record by the Registrar's Office. No more than 10.0 credit hours of approved graduate coursework may be applied toward the 32 credit hours required for the non-thesis track or the 46 credit hours required for the thesis track.

Curriculum Overview and Outline

The Master of Science in Biomedical Sciences is a 12-month (non-thesis) or 22-month (thesis) program that provides in-depth learning in the disciplines of anatomy, biochemistry, and physiology, and offers research opportunities in cancer, immunology, microbiology, physiology, pharmacology and pathology. Students are required to complete 32 credit hours for the non-thesis track or 46 credit hours for the thesis track, including 5.0-14.5 research credits, depending on the track.

Students select a laboratory in their first year while completing the majority of their course work. For students on the thesis track, the second year focuses primarily on research and thesis work. Throughout the program students enjoy beneficial learning and working relationships with each other and with faculty dedicated to their success.

Program Learning Outcomes

1. Apply core biomedical science concepts to coursework and to the analysis of research questions, experimental approaches, and data across biomedical contexts.
2. Critically evaluate and interpret biomedical research findings to inform scientific understanding and draw evidence-based conclusions.
3. Communicate scientific information effectively in written and oral formats for both specialized and general audiences.
4. Model appropriate standards of professionalism, integrity and ethical responsibility in biomedical research and scholarly activities.
5. Cultivate effective collaboration with colleagues, advisors, and the broader research community to promote cooperative learning and scholarly development.

6. Students in the thesis track will additionally: design, conduct, analyze, and present an original biomedical research project that contributes new knowledge to the biomedical sciences.

Continuous Quality Improvement

The COM is committed to delivering high-quality academic programming to ensure the academic and professional success of its students. Assessment and evaluation are crucial steps in the educational process that are carefully aligned with student learning objectives and instructional activities. Formative and summative assessment methods vary in format – i.e., written tests, performance assessments (research), focused assignments (case reports, projects, self-reflection) and portfolios, among others. Student assessment results are incorporated into the COM planning process on a regular basis to support continual improvement in programs and services to students.

TECHNICAL STANDARDS FOR ADMISSION, ACADEMIC PROMOTION AND GRADUATION

The purpose of this document is to specify the technical standards the University deems necessary for a student to matriculate, remain in good standing and ultimately achieve all the competencies necessary for graduation within their program. The University, therefore, requires candidates to confirm their ability to comply with these standards, with or without accommodation, as a condition of admission and on an annual basis thereafter.

Fulfillment of the technical standards for graduation does not guarantee that a graduate will be able to fulfill the technical requirements of any specific residency program or employment setting.

A candidate seeking a MSBS degree at Des Moines University must be capable of completing core educational requirements and achieving the competencies in the basic and applied sciences. DMU seeks to develop candidates who have a deep and robust medical knowledge base, with the ability to appropriately apply it, effectively interpret information, and contribute to decisions across a broad spectrum of laboratory situations in all settings. The critical skills required to be successful are outlined below, and include the ability to observe, communicate, perform motor functions, as well as to understand, integrate core knowledge and skills, and to behave appropriately in varied educational and professional situations.

Reasonable accommodations may be required by otherwise qualified individual candidates to meet the technical standards specified below. Requests for University-provided accommodations will be granted if the requests are reasonable, do not cause a fundamental alteration of the medical education program, do not cause an undue hardship, are consistent with the standards of the profession, and are recommended by the Accommodations and Educational Support Specialist.

1. **Observation:** Candidates and students must be able to acquire required information and timely interpret demonstrations, experiments, and laboratory exercises in the basic sciences.
2. **Communication:** Candidates and students must be able to demonstrate proficiency in the English language such that they can communicate effectively in oral and written form with all members of the classroom and laboratory team. Candidates and students must be able to communicate with peers and advisors in order to elicit and share information. They must have the capacity for comfortable verbal and non-verbal communication and interpersonal skills to

enable effective collaboration within a multidisciplinary team. In any case where a candidate's ability to communicate is compromised, the candidate must demonstrate alternative means and/or abilities to communicate with teams.

3. **Motor and Sensory:** Candidates and students must have sufficient motor and tactile function to execute movements reasonably required to perform basic laboratory tests. Such actions may require coordination of both gross and fine muscular movements, equilibrium, and functional use of the senses of touch. In any case where a candidate's ability to complete and interpret laboratory findings using motor skills is compromised, the candidate must demonstrate alternative means and/or abilities to retrieve these physical findings.
4. **Strength and Mobility:** Candidates and students must demonstrate strength, including lower extremity and body strength, and mobility to complete laboratory dissections or experiments.
5. **Intellectual, Conceptual, Integrative, and Quantitative Abilities:** Candidates and students must have the ability to accurately measure, calculate, reason, analyze, synthesize, problem solve, and think critically. They must also have the ability to participate and learn through a variety of modalities including, but not limited to, classroom instruction, small groups, team and collaborative activities. In addition, candidates and students should be able to comprehend three-dimensional relationships and understand the spatial relationships of structures. Candidates and students must be able to concentrate, timely analyze and interpret data and make decisions within areas in which there is a reasonable amount of visual and auditory distraction.
6. **Behavioral Attributes, Social Skills, and Professional Expectation:** Candidates and students must be able to effectively utilize their intellectual abilities, exercise good judgment, timely complete all responsibilities attendant to the diagnosis and care of patients, and develop mature, sensitive, and effective relationships with patients and colleagues. Candidates and students must be able to professionally manage heavy workloads, prioritize conflicting demands, and function effectively under stress. They must be able to adapt to changing environments; to display flexibility, to learn to function in the face of their own possible biases and uncertainties inherent in the process of research, and to not engage in substance abuse. Candidates and students must be able to understand and determine the impact of the social determinants of health and other systemic issues which impact the care for all individuals in a respectful and effective manner regardless of race, color, national origin, ethnicity, creed, religion, age, disability, sex, gender, gender identity, sexual orientation, or any other protected status. Professionalism, compassion, integrity, concern for others, interpersonal skills, interest and motivation are all qualities that are required throughout the educational process.

REASONABLE ACCOMMODATIONS

Des Moines University welcomes qualified candidates and students with disabilities who meet the technical standards of the program, with or without reasonable accommodations. Students with a disability who may need accommodations during their educational career at DMU will be asked to reaffirm their need for accommodations when acknowledging the ability to meet technical standards annually. The student is responsible for requesting accommodations through the Accommodations and Educational Support Specialist in Academic Support within the Center for Educational Enhancement. Please reach out in person, by email (accommodations@dmu.edu), or by calling Academic

Support at 515-271-1516. The Accommodations and Educational Support Specialist reviews all requests for accommodations through an individualized, interactive process.

The use of an intermediary may be a reasonable accommodation while performing some non-essential physical maneuvers or non-technical data gathering. However, an intermediary cannot substitute for the candidates' or student's interpretation and judgement. Intermediaries may not perform essential skills on behalf of the candidate or student, nor can they replace technical skills related to selection and observation.

PROCESS FOR ASSESSING COMPLIANCE WITH THE TECHNICAL STANDARDS

Candidates are required to attest at the time they accept an offer to matriculate that they meet the applicable technical standards, with or without reasonable accommodation, and annually confirm they continue to meet these standards. These standards are not intended to deter any candidate or student who might be able to complete the requirements of the curriculum with reasonable accommodations.

The University will provide reasonable accommodations as may be required by the Americans with Disabilities Act or the Iowa Civil Rights Act

A student whose behavior or performance raises questions concerning his or her ability to fulfill these technical standards may be required to obtain evaluation or testing by a health care provider designated by the University, and to provide the results to the Center for Educational Enhancement to be considered as part of the interactive process to determine possible reasonable accommodations.

Technological compensation can be made with respect to certain technical standards, but candidates and students should be able to perform these standards in a reasonably independent manner.

PHYSICAL HEALTH

In addition to the technical standards set forth, candidates and students must possess the general physical health necessary for performing the duties of a student in the health sciences and a health professional in training without endangering the lives of patients and/or colleagues with whom they might have contact.

REQUIRED CORE

Code	Title	Credit Hours
BIOC 1112	Biochemistry/Molecular Genetics	4.5
MBS 1B20	Introduction to Anatomy	6
CEE 2081	Fundamentals of Learning	0.5
MBS 1B12	Frontiers in Biomedical Research	2.5
PHYPM 1116	Medical Physiology	6
MBS 1B02	Introduction to Research	1
MBS 1B14	Research Compliance & Laboratory Safety	0.5
MBS 1B03	Responsible Conduct Biomedical Research	1
PHDBS 3B01	Critical Analysis of Biomedical Research	1
MBS 1B06	Intro to Biostatistics and Data Analysis	2
MBS 2B05	Scientific Communications	1.5
MBS 2B10	Research	5.5
Total Hours		32.0

Curriculum updated for 2026-2027 academic year. Students admitted prior to 2026-2027, should refer to [previous academic catalog](#).

Elective Courses

There are no required elective hours in the MSBS program therefore elective credits not eligible for financial aid.

GRADUATION REQUIREMENTS

The University awards the degree of Master of Science in Biomedical Sciences (MSBS) upon recommendation of the faculty. The Academic Progress Committee reports annually to the college faculty the names of students that have met requirements for the master's degree.

To graduate, a student must:

- Exhibit high standards of professional behavior and receive the graduate faculty's recommendation for graduation.
- Successfully complete all required courses and attain a final cumulative GPA of 3.0 or higher.
- Make continual research project progress.
- Satisfactorily discharge all financial obligations to the University.
- Complete all graduation requirements, including the graduation clearance process and a Petition to Graduate form. The [Petition to Graduate form](#) can be found on the website.